INDIAN SCHOOL AL WADI AL KABIR

	DEPA	ARTMENT OF ENG	GLISH (2024 – 202	5)
горіс: са	PITALIZATION AND F	PUNCTUATION MA	ARKS	WORKSHEET 1
RESOURCE P	ERSON: MRS ANEESA	SIKANDER		
NAME:		CLASS: II	SEC:DA	TE:
	ce that <u>asks a ques</u> vord and ends witl			
Q1. a) Colo	ur the question w	ords that begir	n question ser	
What	This	Do	Is	scan code to better understand.
My	Where	How	The	Why
	ne a question sent n above.	ence using any	one question	n word APPLYING KNOWLEDGE
Q2. Choose	the option with t	he correctly pu	nctuated sen	tences. Understanding
1. a) The H i	imalayas are huge).	\bigcirc	
b) The Hi	imalayas are huge	?	Ŏ	
2. a) Tom a	nd I are going to	Mall of Muscat	\bigcirc	
b) Tom a	nd i are going to I	Mall of Muscat.	Ŏ	
3. a) Have y	you seen the movi	ie spiderman?	\bigcirc	
b) Have y	you seen the movi	e `Spiderman '?	\cdot \bigcirc	

INDIAN SCHOOL AL VVAL (inter-Kand)

Answer key
CHECKED BY: ACADEMIC CO-ORDINATOR

TOPIC:	CAPITALIZATION AN	ND PUNCTUATIO	N MARKS	WO	RKSHEET 1
RESOURCE	E PERSON: MRS ANEI	ESA SIKANDER			
NAME:		CLAS	S: II SEC:	DATE:	
	nce that <u>asks a q</u> word and ends v			1	
Q1. a) Co	lour the question	words that b	egin question s	sentences.	
Wha	t This	Do	Is	I	scan code to better understand.
My	Where	How	The	W	hy
giv	ame a question so ven above. at time is	_	any one quest	ion word	APPLYING KNOWLEDGE
Q2. Choo	se the option wit	h the correctly	y punctuated s	entences.	Understanding
1. a) The	Himalayas are hu	ıge.			
b) The	Himalayas are hu	ıge?	\bigcirc		
2. a) Tom	n and I are going	to Mall of Mus	scat. (/		
b) Tom	n and i are going t	o Mall of Mus	cat. O		
3. a) Hav	e you seen the m	ovie spiderma	ın.		
b) Hav	e you seen the m	ovie `Spiderm	an'? 🕢		
					a sement
			[understand!] understan	d I don't	

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DEP	ARIMENI OF E	NGLISH (2024 – 2	025)	
FOPIC: PUNCTUATION		'FR' B	LEND WORDS WORKS	HEET
RESOURCE PERSON: MRS AN	EESA SIKANDEF	₹		
NAME:	CL.	ASS: II SEC:	DATE:	
QI. Read the 'fr' blend w	ords given be	low.		
fuiond	frost	frog	£	
friend	fry	frill	frown	
frame	-		fridge	
	fruits	fries		
QII. Observe the picture 'fr' words given above		name them us	ing appropriate	istanding
) 3 = = = = = = = = = = = = = = = = = =	E		

QIII. Write one 'fr' blend word not given in the worksheet using your dictionary .



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	DELIMINIENT	or Endersii (20	124 2023)	
TOPIC: PUNCTUATION		•	FR' BLEND WORDS WORKSHI	EET
RESOURCE PERSON: MR	S ANEESA SIKA	NDER		
NAME:		_CLASS: II SE	C: DATE:	_
QI. Read the 'fr' bler	nd words give	n below.		*
friend	frost	frog	frown	
frame	fry	frill	fridge	
Traine	fruits	fries	age	
QII. Observe the pic		nd name the	using appropriate	inding
'fr' words given a	ibove.		Eliliania de la companya della companya della companya de la companya de la companya della compa	
frog	_ <u>fr</u>	ies	frill	_
	N	<u></u>		
fruit	V		frown	

QIII. Write one 'fr' blend word not given in the worksheet using your dictionary.

frame



INDIAN SCHOOL AL WADI AL KABIR

TOPIC: PUNCTUATION	CREAT	TIVE WRITING WORKSHEET
RESOURCE PERSON: MRS ANE	ESA SIKANDER	
NAME:	CLASS: II SEC:	DATE:
QI. Observe the pictures be to sequence the story.	elow. Write the numbers i	n the given box
Mary was scared.	Mary went to the garden.	Suddenly she saw a spider.
She was collectin	She	ran to her
flowers.	mot	her.
What do you think the gir	I tells her mother?	Tunn, meg

TOPIC: PUNCTUATION CREATIVE WRITING WORKSHEET

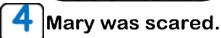
RESOURCE PERSON: MRS ANEESA SIKANDER

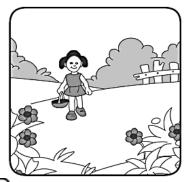
NAME:______ CLASS: II SEC: ____ DATE: _____

QI. Observe the pictures below. Write the numbers in the given box to sequence the story.









Mary went to the garden.



Suddenly she saw a spider.



She was collecting flowers.



5 She ran to her mother.

What do you think the girl tells her mother?

Student's discretion



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TOPIC: PUNCTUAT RESOURCE PERSO		A SIKANDER	PICTURE COMPREHENSION	WORKSHEET
NAME:		CLA	SS: II SEC: DATE:	
Observe the info	graphic give	n below and	d answer the questions th	at follow.
(C) fr	It is fun to watch frogs grow. They hatch om eggs without legs. Then, their bodies grow and change.	h Ÿ	Q1.What does the pictu	re show?
Q2. Choose the	appropriate	option to s	how the correct answer.	Understanding
i) Which one of	them does n	ot have leg	js yet?	
a)Young Frog	b)Adult	c)Tadpo	ole	
ii) Frogs hatch f	rom eggs.			
a) True	b) False	c) I don	't know.	
iii) There are	stages i	n a frog's l	ife cycle.	
a) 3	b) 4	c) 5		HIGHER ORDER THINKING
Q3) What does	the life cycle	of the frog	j indicate?	CLASSROOM
Ans				

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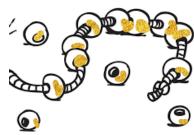
TOPIC: PUNCTUAT RESOURCE PERSO		A SIKANDER	PICTURE COMPREH	IENSION WORKSHEET
NAME:		CLA	SS: II SEC: DA	ATE:
A Frogs Life cycle	It is fun to watch frog grow. They hatch from eggs without legs. Then, the bodies grow and change.	tadpole with legs	Q1.What does the Ans. The shows a life cyc	ne picture show? picture frog's cle.
		_	how the correct a	nswer. Underslanding
i) Which one of	them does n	/	<u>-</u>	
a)Young Frog	b)Adult	c)Tadpo	ole	
ii) Frogs hatch f	from eggs.			
a) True	b) False	c) I don	't know.	
iii) There are	stages i	n a frog's li	ife cycle.	
a) 3	b) 4	.c),5		HIGHER ORDER THINKING
Q3) What does Ans. It inc	_		indicate? iving thing	gs grow.

TOPIC: PUNCTUATION	IC: PUNCTUATION READING COMPREHENSION WORKSHEE				
RESOURCE PERSON: MRS ANEESA	A SIKANDER				
NAME:	CLASS: II SEC:	DATE:			
You have read the poem on textbook to answer the follow		ook. Use the			
Q1. Write 'T' for the true sta	tement and 'F' for the	false statement.			
a) The child is building a cas	tle on the beach.	Understanding			
b) The child has almost finis	hed making a bead-ch	ain.			
c) The child wins the game.					
Q2. Do you think five minute all that she wants to do	_	r the child to do			
Q3. Colour the pictures that before bedtime and nan		2.0			

RESOURCE PERSON: MRS ANEESA NAME:	SIKANDER			
NAME:				
	CLASS: I	I SEC:I	OATE:	
You have read the poem on p textbook to answer the follow			Jse the	
Q1. Write 'T' for the true stat	ement and 'F'	for the false	statemen	t.
a) The child is building a cast	tle on the bead	ch. (F	Understanding
b) The child has almost finish	ned making a	bead chain. (
c) The child wins the game.		(F	
Q2. Do you think five minutes that she wants to do before	ore bedtime?	_		CRITICAL TUBINISMS
Ans. No, five m	inutes	would	not	be
enough. Q3. Colour the pictures that so before bedtime and name				REMEMBER







beads/thread



INDIAN SCHOOL AL WADI AL KABIR

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TOPIC: USE OF CAPITAL LETTERS AND PUNCT	PARAGRAPH PROMPT	
RESOURCE PERSON: MRS ANEESA SIK	ANDER	
NAME:	CLASS: II SEC:	DATE:

Writing Paragraphs



The topic is 'All About You'. Complete the questions below to prepare for your paragraph about you.

Write an interesting introduction sentence about yourself.			
Write 3 or 4 things about you. (What you look like, what you like to ownere you like to go etc.)	do,		
Write a concluding sentence about yourself.			

Now you are ready to put your paragraph in your English Language book!



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TOPIC: USE OF CAPITAL LETTERS AND PUNCTUAT	TION MARKS	PARAGRAPH PROMPT
RESOURCE PERSON: MRS ANEESA SIKAN	DER	
NAME:	CLASS: II SEC:I	DATE:

Writing Paragraphs

The topic is 'All About You'. Complete the questions below to prepare for your paragraph about you.



Write an interesting introduction sentence about yourself.

My name is Varun. I am seven. years

old. My favourite colour is blue/ red/

Write 3 or 4 things about you. (What you look like, what you like to do, where blike to go etc.)

I am tall/short and thin /chubby. My

favourite food is pizza/ biryani/ pasta.

I like to sing/ dance/ play / read.

I enjoy going to the mall/ park/ library/

beach.

Write a concluding sentence about yourself.

I hope to learn well and become a

doctor/teacher/ chef/ police officer

when I grow up.

Now you are ready to put your paragraph in your English Language book!