



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: CAPITALIZATION AND PUNCTUATION MARKS

WORKSHEET 1

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

#A sentence that asks a question begins with a question word and ends with a question mark.#



scan code to
better
understand.

Q1. a) Colour the question words that begin question sentences.

What This Do Is I
My Where How The Why

Q1. b) Frame a question sentence using any one question word given above.



Q2. Choose the option with the correctly punctuated sentences.



1. a) The Himalayas are huge.

☐

b) The Himalayas are huge?

☐

2. a) Tom and I are going to Mall of Muscat.

☐

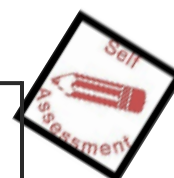
b) Tom and i are going to Mall of Muscat.

☐

3. a) Have you seen the movie spiderman?

☐

b) Have you seen the movie 'Spiderman'?

☐

INDIAN SCHOOL AL WADI AL KABIR

Answer key

#A sentence that asks a question begins with a question word and ends with a question mark.#



scan code to
better
understand.

Q1. a) Colour the question words that begin question sentences.

What **This** **Do** **Is** **I**
My **Where** **How** **The** **Why**

Q1. b) Frame a question sentence using any one question word given above.



What time is it?

Q2. Choose the option with the correctly punctuated sentences.



1. a) The Himalayas are huge.



b) The Himalayas are huge?



2. a) Tom and I are going to Mall of Muscat.



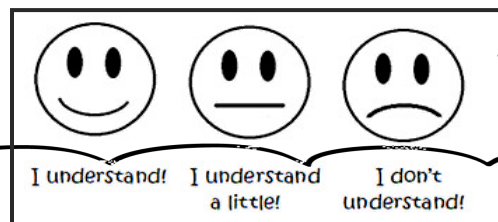
b) Tom and i are going to Mall of Muscat.



3. a) Have you seen the movie spiderman.



b) Have you seen the movie 'Spiderman'?



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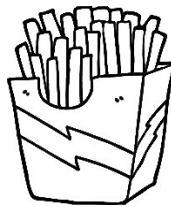
QI. Read the 'fr' blend words given below.



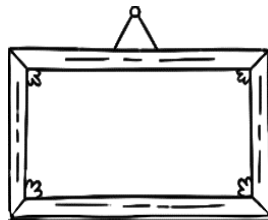
friend	frost	frog	frown
frame	fry	frill	fridge
	fruits	fries	

Understanding

QII. Observe the pictures below and name them using appropriate 'fr' words given above.







QIII. Write one 'fr' blend word not given in the worksheet using your dictionary .



QI. Read the 'fr' blend words given below.



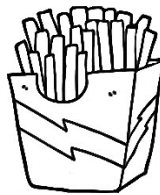
friend	frost	frog	frown
frame	fry	frill	fridge
	fruits	fries	

Understanding

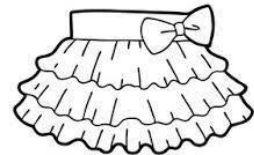
QII. Observe the pictures below and name them using appropriate 'fr' words given above.



frog



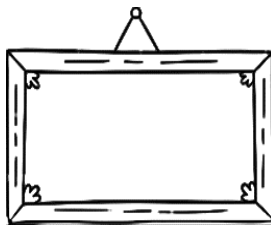
fries



frill



fruit



frame



frown

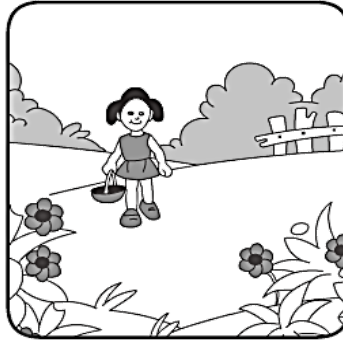
QIII. Write one 'fr' blend word not given in the worksheet using your dictionary.



QI. Observe the pictures below. Write the numbers in the given box to sequence the story.



Mary was scared.



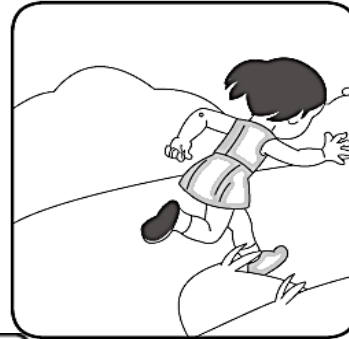
Mary went to the garden.



Suddenly she saw a spider.



She was collecting flowers.



She ran to her mother.



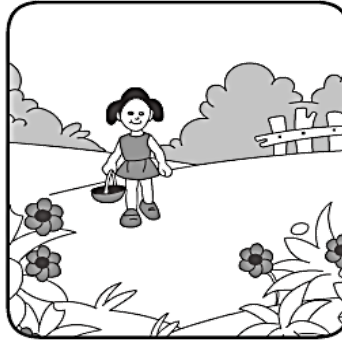
What do you think the girl tells her mother?



Q1. Observe the pictures below. Write the numbers in the given box to sequence the story.



4 Mary was scared.



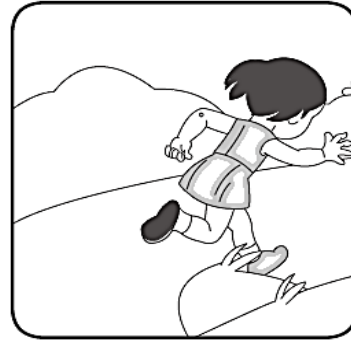
1 Mary went to the garden.



3 Suddenly she saw a spider.



2 She was collecting flowers.



5 She ran to her mother.

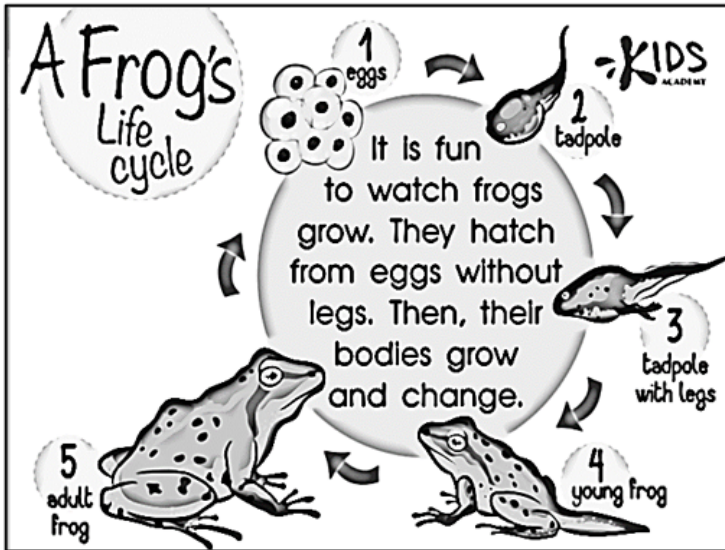
What do you think the girl tells her mother?

Student's discretion



NAME: _____ CLASS: II SEC: _____ DATE: _____

Observe the infographic given below and answer the questions that follow.



Q1. What does the picture show?

Ans. _____

Q2. Choose the appropriate option to show the correct answer.



i) Which one of them does not have legs yet?

a) Young Frog b) Adult c) Tadpole

ii) Frogs hatch from eggs.

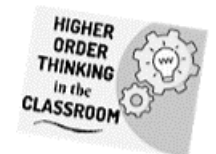
a) True b) False c) I don't know.

iii) There are _____ stages in a frog's life cycle.

a) 3 b) 4 c) 5

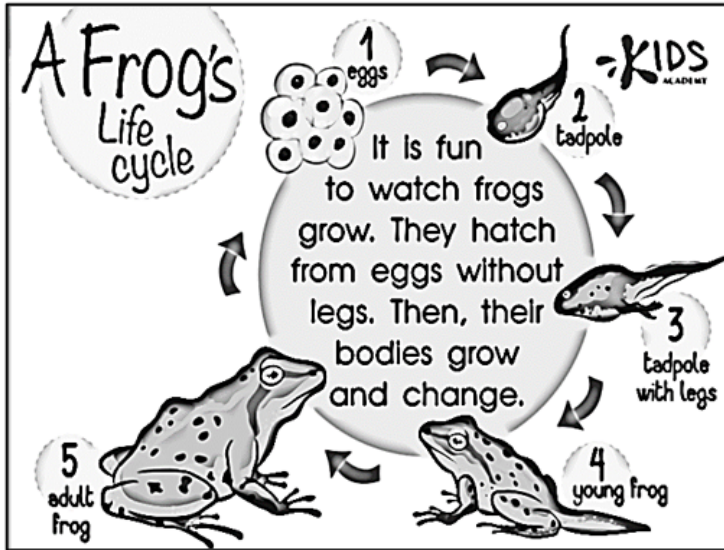
Q3) What does the life cycle of the frog indicate?

Ans. _____



NAME: _____ CLASS: II SEC: _____ DATE: _____

Observe the infographic given below and answer the questions that follow.



Q1. What does the picture show?

Ans. The picture shows a frog's life cycle.

Q2. Choose the appropriate option to show the correct answer.



i) Which one of them does not have legs yet?

a) Young Frog b) Adult c) ☒ Tadpole

ii) Frogs hatch from eggs.

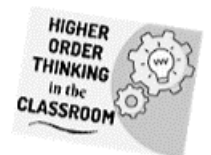
a) ☒ True b) False c) I don't know.

iii) There are _____ stages in a frog's life cycle.

a) 3 b) 4 c) ☒ 5

Q3) What does the life cycle of the frog indicate?

Ans. It indicates that living things grow.



NAME: _____ CLASS: II SEC: _____ DATE: _____

You have read the poem on page 78 of your textbook. Use the textbook to answer the following questions.



Q1. Write 'T' for the true statement and 'F' for the false statement.

a) The child is building a castle on the beach.

☐

b) The child has almost finished making a bead-chain.

☐

c) The child wins the game.

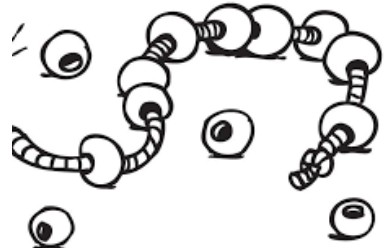
☐

Q2. Do you think five minutes would be enough for the child to do all that she wants to do before bedtime?



Ans. _____

Q3. Colour the pictures that show activities the child wants to do before bedtime and name the items used for the activities.



NAME: _____ CLASS: II SEC: _____ DATE: _____

You have read the poem on page 78 of your textbook. Use the textbook to answer the following questions.



Q1. Write 'T' for the true statement and 'F' for the false statement.

a) The child is building a castle on the beach.

F

Understanding

b) The child has almost finished making a bead chain.

T

c) The child wins the game.

F

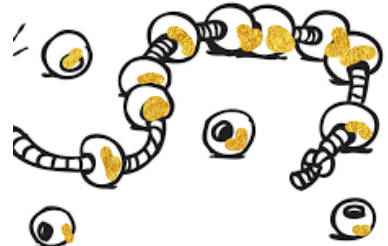
Q2. Do you think five minutes would be enough for the child to do that she wants to do before bedtime?



Ans. No, five minutes would not be

enough.

Q3. Colour the pictures that show activities the child wants to do before bedtime and name the items used for the activities.



castle/blocks

beads/thread



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TOPIC: USE OF CAPITAL LETTERS AND PUNCTUATION MARKS

PARAGRAPH PROMPT

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

Writing Paragraphs



The topic is 'All About You'. Complete the questions below to prepare for your paragraph about you.

Write an interesting introduction sentence about yourself.

Write 3 or 4 things about you. (What you look like, what you like to do, where you like to go etc.)

Write a concluding sentence about yourself.

Now you are ready to put your paragraph in your English Language book!



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Writing Paragraphs

The topic is '**All About You**'. Complete the questions below to prepare for your paragraph about you.



Write an interesting introduction sentence about yourself.

My name is Varun. I am seven. years

old. My favourite colour is blue/ red/

Write 3 or 4 things about you. (What you look like, what you like to do, where u like to go etc.)

purple/ green.

I am tall/short and thin /chubby. My

favourite food is pizza/ biryani/ pasta.

I like to sing/ dance/ play / read.

I enjoy going to the mall/ park/ library/

beach.

Write a concluding sentence about yourself.

I hope to learn well and become a

doctor/teacher/ chef/ police officer

when I grow up.

Now you are ready to put your paragraph in your English Language book!